

REVISED AGENDA
ELK GROVE UNIFIED SCHOOL DISTRICT
Regular Meeting of the Board of Education
Board Room, Education Center
9510 Elk Grove-Florin Road
Elk Grove, CA 95624
February 21, 2012
Closed Session – 6:00 p.m.
Regular Session – 7:00 p.m.

Item

Time – Approximate

Public Comment on Items on Agenda or Not on the Agenda

NOTICE

Cards are available at the table just outside of the Board Room for anyone who wishes to address the Board. If you wish to address the Board, complete a card and hand it to a staff member at the table to the left as you enter the Board Room. Please be sure to complete the card indicating whether the matter you wish to address is on the agenda or not on the agenda. If the matter is on the agenda, we will assume you wish to speak when it comes time to address that item on the agenda and will hold your card until then. Presentations will be limited to a maximum of three (3) minutes, with a total of thirty (30) minutes designated for public comment on an item. Time limitations are at the discretion of the President of the Board of Trustees.

CLOSED SESSION – 6:00 p.m.

- | | | |
|----|---|------------|
| I. | Public Employee Discipline, Dismissal, Release | 10 Minutes |
| 2. | California High School Exit Exam (CAHSEE) Waiver Requests | 5 Minutes |
| 3. | Conference with Labor Negotiators | 45 Minutes |
| | Agency designated representatives: Glen De Graw, Richard Fagan, Steven M. Ladd, Karen Rezendes | |
| | Employee Organizations: All Elk Grove Unified School District Bargaining Units | |

REGULAR MEETING - 7:00 p.m.

- | | | |
|------|--|------------|
| I. | Pledge of Allegiance | 5 Minutes |
| II. | Presentations/Recognitions | |
| | 4. High School Student Representative Reports – Florin and Laguna Creek - Reschedule | 10 Minutes |
| III. | Budget Update | |
| | 5. 2011-12 Second Interim Financial Report – First Reading | 20 Minutes |
| IV. | Bargaining Units | |
| V. | Reports | |
| | 6. English Learners Update - Postpone | 15 Minutes |

AGENDA
ELK GROVE UNIFIED SCHOOL DISTRICT
Regular Meeting of the Board of Education
February 21, 2012

Page 2

| <u>Item</u> | <u>Time – Approximate</u> |
|---|--------------------------------|
| VI. Student Expulsion Recommendations | |
| 7. Requests for Student Expulsions | 5 Minutes |
| 8. Requests for Return from Student Expulsions | 5 Minutes |
| VII. Board Member Reports | |
| VIII. Public Comment | |
| IX. Public Hearing, Discussion and/or Action Items | |
| X. Discussion Items | |
| 9. Local Education Agency Plan | 10 Minutes |
| 10. Board Policy: and BP 5148 Child Care and Development – First Reading - Postpone | 5 Minutes |
| XI. Action Items | |
| 11. The Grove Leadership Academy Charter Petition | 30 <u>5</u> Minutes |
| 12. Board Policy: BP 5131.1 Bus Conduct, Second Reading and Adoption – Postpone | 5 Minutes |
| 13. District Open Enrollment – To end of Information Items | 10 Minutes |
| 14. National Nutrition Month Resolution – To Consent Agenda | 5 Minutes |
| 15. Arts Education Month Resolution – To Consent Agenda | 5 Minutes |
| 16. Women’s History Month Resolution – To Consent Agenda | 5 Minutes |
| 17. Release and Non-Reelection of Long Term Substitute and Temporary Certificated Staff | |
| 18. Resolution of Release and Reassignment of Administrator(s), Education Code Section 44951 | |
| 19. Resolution of Intention to Dismiss Certificated Employees, Due to a Reduction or Discontinuance of Particular Kinds of Services, Education Code Section 44955 | |
| 20. Determination of Criteria for Deviation from Terminating a Certificated Employee in Order of Seniority (“Skipping”) Criteria | |
| 21. Determination of Competency Criteria | |
| 22. Determination of Tie Breaking Criteria, Education Code Section 44955 | |
| 23. Resolutions to Eliminate and Reduce Classified Positions | |
| 13. District Open Enrollment – From Item 13 above. | 10 Minutes |
| XII. Consent Agenda – Action | 5 Minutes |
| 14. National Nutrition Month Resolution – From Action Items | 5 Minutes |
| 15. Arts Education Month Resolution – From Action Items | 5 Minutes |

AGENDA
ELK GROVE UNIFIED SCHOOL DISTRICT
Regular Meeting of the Board of Education
February 21, 2012

Page 3

| | | |
|-------------|--|---------------------------|
| <u>Item</u> | | <u>Time – Approximate</u> |
|-------------|--|---------------------------|

XII. Consent Agenda – Action (Continued)

- | | |
|--|-----------|
| 16. Women's History Month Resolution – From Action Items | 5 Minutes |
| 24. Approval of Minutes | |
| 25. Personnel Actions | |
| 26. Visiting Education Agreement with Sacramento County Office of Education (SCOE) | |
| 27. California High School Exit Exam (CAHSEE) Waiver Requests | |
| 28. Approval of Purchase Order History | |
| 29. Warrant Register Approval | |
| 30. Acceptance of Gifts | |
| 31. Disposal of Obsolete/Surplus Property | |
| 32. Investment Policy | |
| 33. Establishment of School Checking Account for Pleasant Grove Elementary School | |
| 34. Agreement for Professional Services | |
| 35. Franklin Elementary School Water Treatment System, Change Order No. 2 | |
| 36. Franklin Elementary School Water Treatment System, Acceptance and Notice of Completion | |
| 37. Stage Improvements at James Rutter Middle School, Change Order No. 2 | |
| 38. Stage Improvements at James Rutter Middle School, Acceptance and Notice of Completion | |
| 39. Smart Grid Investment Grant – Subawardee Contract | |
| 40. Smart Grid Investment Grant (SGIG) – Consultant's Agreement | |

XIII. Action Items

- | | |
|--|-----------|
| 41. Discussion and Action on Items Removed From Consent Agenda | 5 Minutes |
|--|-----------|

XIV. Information Items

- | | |
|--------------------------------|-----------|
| 42. Other Items from the Floor | 5 Minutes |
| 43. Items for Future Agendas | 5 Minutes |

XV. Adjournment

AMERICAN WITH DISABILITIES COMPLIANCE NOTICE

In compliance with the Americans with Disabilities Act, those requiring special assistance to access the Board meeting room, to access written documents being discussed at the Board meeting, or to otherwise participate at Board meetings, please contact the Board Secretary, Arlene Hein, at (916) 686-7700.

Notification of at least 24 hours prior to the meeting will enable the District to make reasonable arrangements to ensure accessibility to the Board meeting and to provide any required accommodation, auxiliary aids or services.

DOCUMENT AVAILABILITY

Documents provided to a majority of the Governing Board regarding an open session item on this agenda will be made available for public inspection in District office located at 9510 Elk Grove-Florin Road, Elk Grove, CA during normal business hours.

Attachment

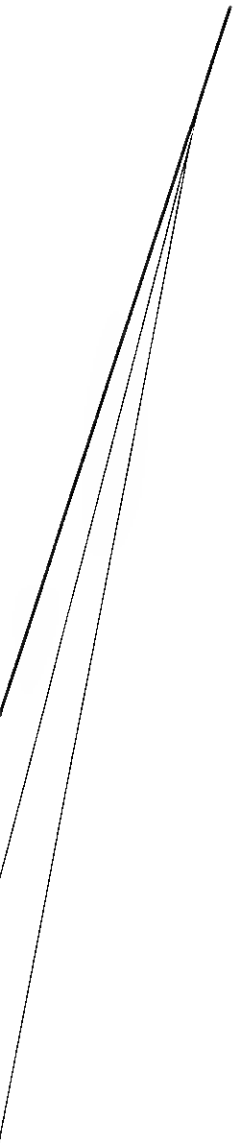
**February 21, 2012
Board Meeting**

**Agenda Item
#9**

Local Educational Agency (LEA) PLAN

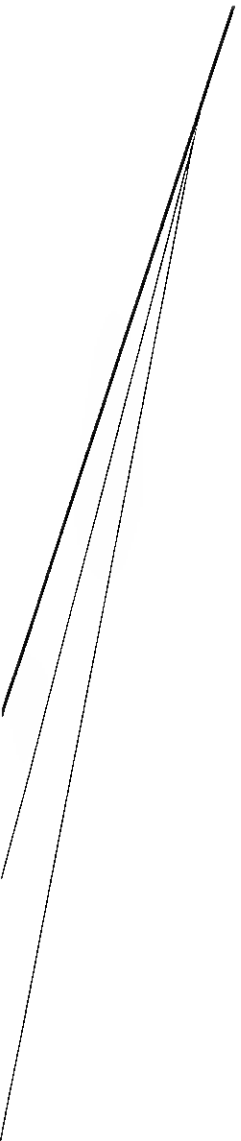
Board of Education Presentation February 21, 2012

Mark Cerutti, Associate Superintendent, Education Services
Mark Vigario, Director, Learning Support Services



LEA Plan Presentation

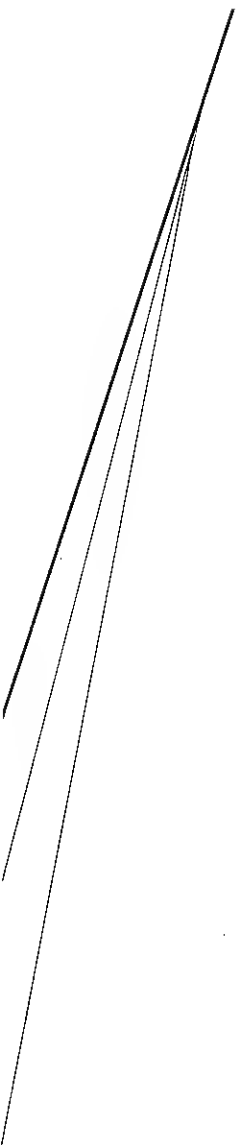
1. **What is the LEA Plan**
2. **Why do we have an LEA Plan**
3. **Timeline for completion of the LEA Plan**
4. **Stakeholder feedback**
5. **Development of the LEA Plan**
6. **Overview of the LEA Plan**
 - Five performance goals and Title I Description



THE PLAN – What is it?

The LEA Plan is a:

- ▶ Blueprint for students to achieve the state academic content standards
- ▶ Single, coordinated, and comprehensive plan
- ▶ Basis for a continuous cycle of assessment
- ▶ Summary of all existing federal and state plans
- ▶ Guide to implementing federal and state-funded programs

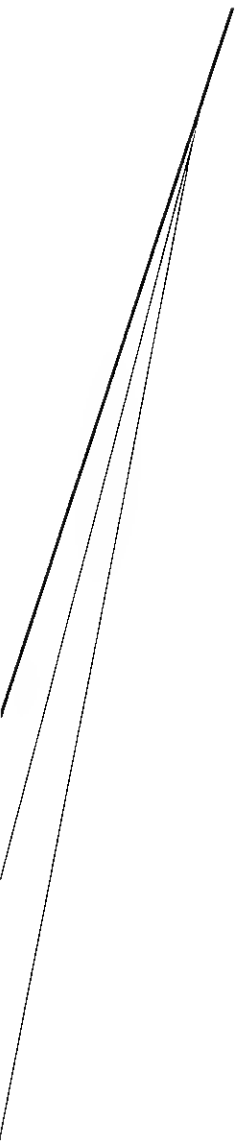


LEA PLAN - The Reason Why

Because:

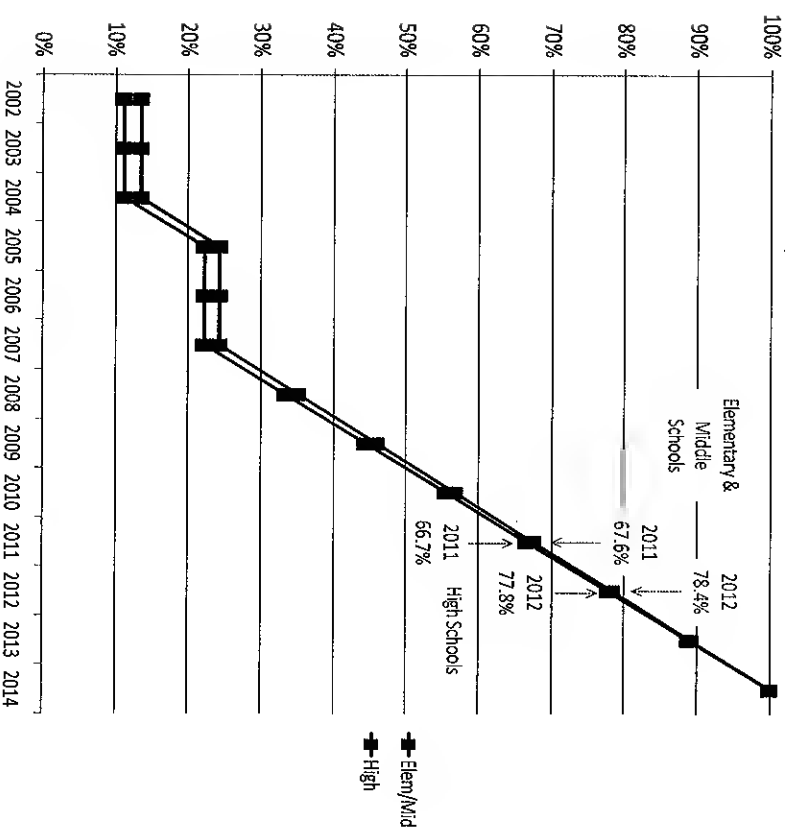
- Our district receives Title I funds
- As a district, we did not meet the federal targets in all of our subgroups

Our district entered Year III Program Improvement in 2011-2012

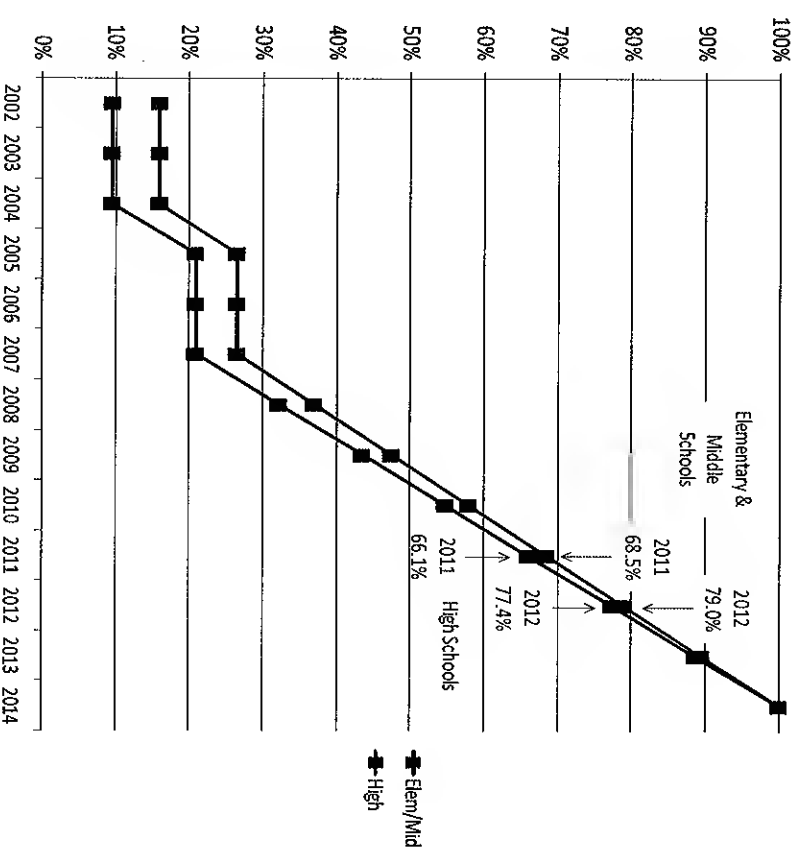


LEA PLAN - The Reason Why

Adequate Yearly Progress Thresholds:



Math

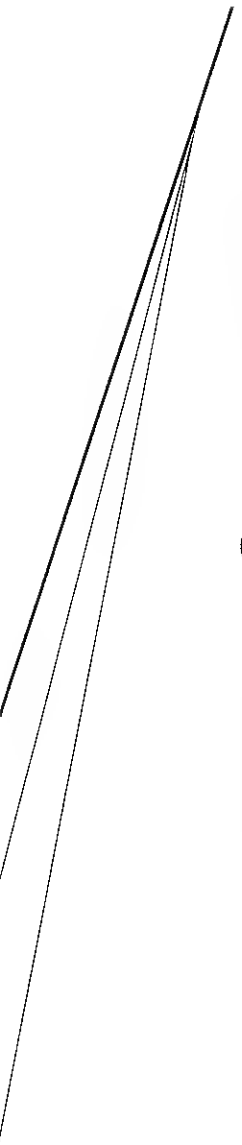


ELA

LEA PLAN – Responsibilities

District Responsibilities for Year III Program Improvement:

- Notify parents and the public of corrective action taken by State Board of Education
 - *Institute new curriculum and professional development for staff*
 - *Contract with a Technical Assistance Provider – Sacramento County of Education (SCOE)*
 - *Movement towards the Common Core Standards*
- Continue to reserve no less than 10 percent of Title I allocation for professional development
- *District required by law to revise LEA Plan to include LEA Plan Addendum and document steps to fully implement State Board of Education assigned sanction*

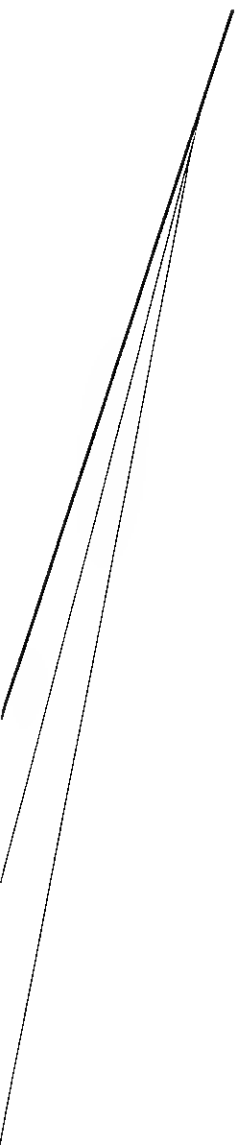


LEA PLAN - The Timeline

| Date | Task |
|------------|---|
| Nov. 10 | SBE Assigns Corrective Action |
| Nov. 16 | Assignments distributed to appropriate departments |
| Nov. 30 | Complete DAS, APS, ISS, & ELSSA Surveys |
| Dec. 1 | DAS parent meeting |
| Dec. 14 | Provide survey results to involved directors |
| Dec. | Monitor departments in the writing of the LEA Plan |
| Dec. | LSS works on portions of the LEA Plan |
| Jan. 6 | Write ups due from departments |
| Jan. 9-13 | Follow up & begin compiling |
| Jan. 17-20 | Compile & finalize |
| Jan 19 | Contracted with DAIT provider |
| Jan 20 | Group Read and Input |
| Feb. | Meet with Technical Assistance Provider to review data and plan |
| Feb. | Report due from DAIT |
| Feb. 1-3 | LEA Plan revisions based on DAIT report |
| Feb. 7 | Plan to Ed Services Associate Superintendent |
| Feb. 15 | Plan to Cabinet |
| Feb. 16-17 | Revisions based on Cabinet |
| Feb. 21 | Board - Information Item |
| Feb. 22 | Revisions based on Board |
| Feb. 23 | Plan to Ed Services Associate Superintendent |
| March 6 | Board - Action Item |
| March 9 | Submit plan to CDE |

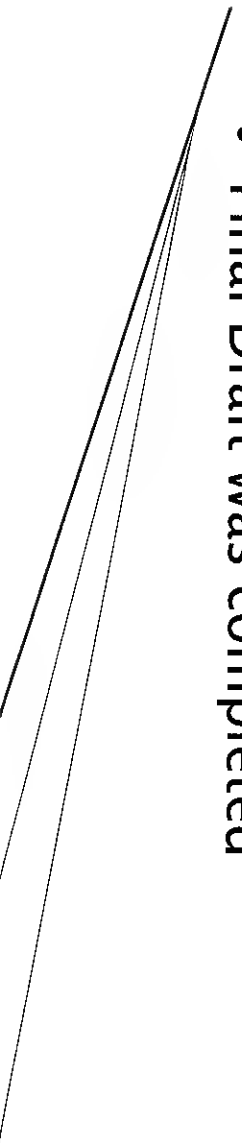
LEA PLAN - The Surveys

- **District Assistance Survey** – designed to guide LEAs and their technical assistance providers in assessing the nature and alignment of district operations and the district's capacity to support a rigorous and multi-tiered instructional system at all schools and for all students
- **Academic Program Survey** – designed to help a school analyze the extent to which it is providing a coherent instructional program to support improved student achievement
- **English Learner Subgroup Self Assessment** – designed to analyze outcomes and program services for English learners (ELs) while preparing LEA plans to meet requirements under Title I and Title III
- **Inventory of Services and Supports for Students with Disabilities** – designed to help districts examine their policies, procedures, and practices to gain a deeper understanding of SWDs learning needs



LEA PLAN – The Creation

- Various sections were distributed and written by members of the following departments:
 - Secondary Education
 - PreK – 6 Education
 - Research and Development
 - Curriculum/Professional Learning
 - Learning Support Services
 - Student Services
 - Student Support & Health Services
 - Fiscal Services
- Sections were compiled and then reviewed by a panel of 30 stakeholders
- The second rewrite was completed and sent to SCOE for their input and required report
- Final Draft was completed

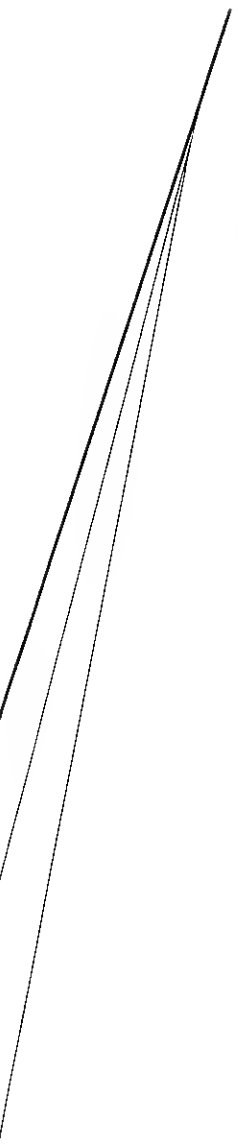


LEA PLAN -

Performance Goal I : Reading and Mathematics

Addresses how the district will ensure that all students attain proficiency or better in reading and mathematics. This will be accomplished by:

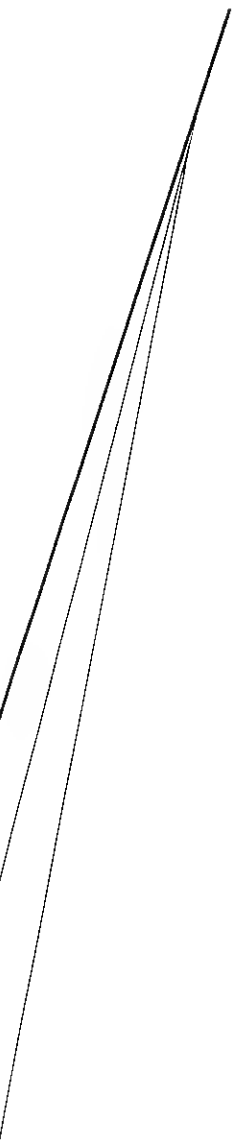
- Aligning instruction with content standards in language arts and mathematics, and providing professional development in the Common Core State Standards (CCSS)
- Aligning current language arts and mathematics instructional materials to the CCSS
- Extending learning time with ASES, ASSETS, and APEX at designated sites
- Increasing access to technology through upgrading infrastructure and providing technical supports to access web-based instructional and support materials
- Providing staff development in the areas of the CCSS through teacher collaboration, Professional Learning Communities (PLCs), formative assessment alignment, and vertical and regional articulation



LEA PLAN -

Performance Goal 2: English Language Development

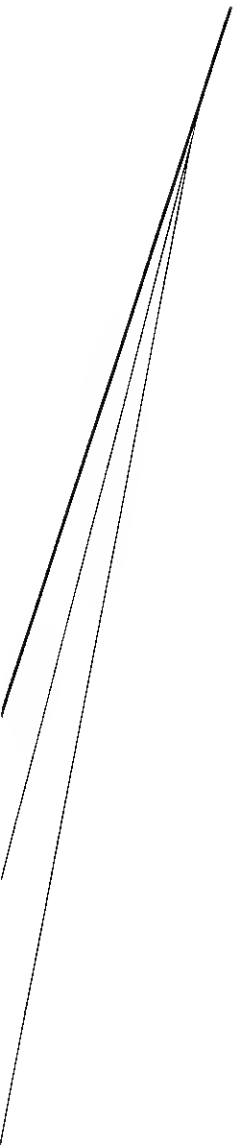
- Addresses how the district will ensure that all English learner students will attain proficiency in English, and reach the state standards in language arts and mathematics. This will be accomplished by:
 - Implementing Structured English Immersion, SDAIE instruction and daily English Language Development based on the ELD standards
 - Providing intervention programs in ELA and mathematics for EL students who are one year or more below grade level
 - Increasing parent and community communication and participation in our various programs,
 - Providing high quality professional development for teachers and administrators designed to improve the instruction and assessment of LEP students



LEA PLAN –

Performance Goal 3: **Highly Qualified Teachers**

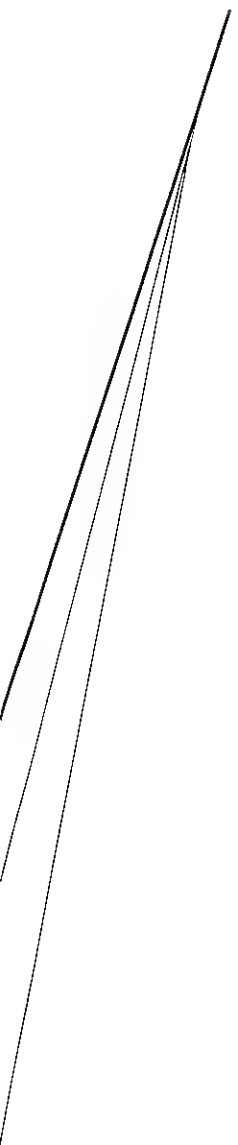
- Addresses how the district will provide professional development to ensure all students are taught by highly qualified teachers. This will be accomplished by:
 - Providing a clear and narrow instructional focus
 - Implementing common assessments, and using the data to determine professional development needs
 - Providing professional development in the CCSS
 - Implementing Professional Learning Communities
 - Providing Professional Development to meet Regional needs
 - Using scientifically-based research to guide professional development



LEA PLAN -

Performance Goal 4: Safe and Drug Free Schools

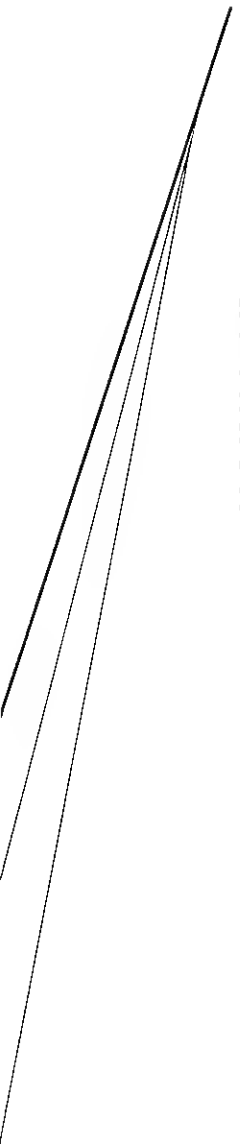
- Addresses how the district will ensure that all students will be educated in schools are safe, drug-free, and conducive to learning. This will be accomplished by:
 - The use of exemplary, research-based instructional practices
 - Assurances of safe, peaceful and healthy learning environments
 - An enriched learning atmosphere
 - Collaboration with diverse communities and families
 - The Continuation of TUPE and Safe and Drug Free Schools and Communities



LEA PLAN -

Performance Goal 5: High School Graduation

- Addresses how the district will reduce the number dropouts, assist students in graduating high school, and ensure all students have equal access to Advanced Placement (AP) classes:
- Implementing Positive Behavior Interventions Systems (PBIS)
- Using disproportionality data to analyze trends and develop, implement and evaluate drop-out prevention programs
- Increasing the enrollment in Advanced Placement and honor classes to prepare students for post-secondary education



THE PLAN – Title I Descriptions

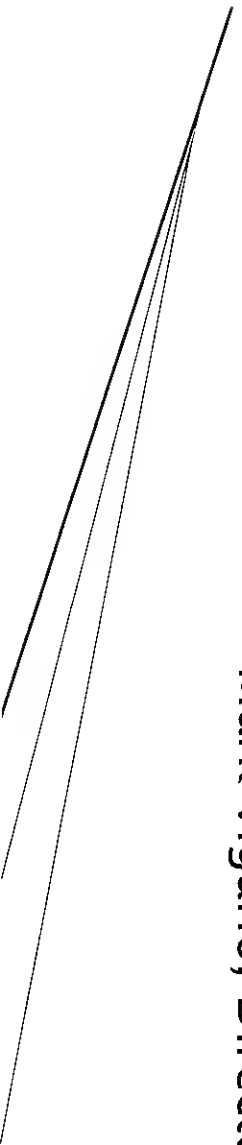
Describes how the district implements its Title I Program:

- Fund 12 Elementary Sites as School Wide Programs
- Include funding for extended learning, professional development, parent involvement and additional student assistance
- Support Homeless, Foster Youth and Prekindergarten programs
- Implement the requirements of Program Improvement at the site level, including School Choice and Supplemental Education Services (SES)

Local Educational Agency (LEA) PLAN

Board of Education Presentation February 21, 2012

Mark Cerutti, Associate Superintendent, Education Services
Mark Vigarío, Director, Learning Support Services



REVISION

**February 21, 2012
Board Meeting**

**Agenda Item
#11**

ELK GROVE UNIFIED SCHOOL DISTRICT

Agenda Item No: 11**Board Agenda Item**

Supplement No. _____

Meeting Date February 21, 2012**Subject:** Charter Petition Action Request**Division:** Secondary Education**Action Requested:**

The Board is requested to take action relative to The Grove Leadership Academy Charter petition.

Discussion:

The Board is requested to take action to grant the request of petitioner, The Grove Leadership Academy, on February 10, 2012, to withdraw its charter school petition from consideration by the Elk Grove Unified School District Board of Education.

Financial Summary:

N/A

Prepared By: Kathy Hamilton**Division Approval:** Christina C. Penna**Prepared By:** _____**Superintendent Approval:** _____

148.1211.0251

REVISION

**February 21, 2012
Board Meeting**

**Agenda Item
#13**

Board Agenda Item

Supplement No. _____

Meeting Date February 21, 2012**Subject: District Open Enrollment**Division: Secondary Education**Action Requested:**

The Board is asked to receive and discuss a report summarizing Open Enrollment requests and take action to approve Open Enrollment transfers and a 5% transfer cap.

Discussion:

On January 17 the Board approved staff's recommendation that 14 middle and high schools be included as part of the Open Enrollment process for the 2012-2013 school year. As part of this approval, the Board asked to receive a report on the outcome of Open Enrollment, specific to the net enrollment impact of transfer requests at each designated school.

The Board of Education is asked to review and discuss this report and take action to approve Open Enrollment transfers. In addition, the Board is asked to approve a 5% cap in Open Enrollment transfers at schools where greater than 5% of the school's enrollment applied to transfer.

Financial Summary:Prepared By: Christina C. PennaDivision Approval: Christina C. PennaPrepared By: _____ Superintendent Approval: Steven M. Ladd, Ed.D.

Elk Grove Unified School District
AB 1114 – Parental Choice

2012-2013 Open Enrollment Results and Recommendations

Board of Education Meeting
February 21, 2012

Presented by:
Christina C. Penna
Associate Superintendent, Secondary Education

Open Enrollment: Overview

- The Open Enrollment period ran from January 19 to February 9
- Auto-dialer calls and emails announcing Open Enrollment were made to families of all current 6th – 11th grade students
- Open Enrollment information was posted on our website and in newspapers
- Principals and school staff showcased their schools at two public information meetings

Open Enrollment Results Summary

- The district received 1,176 requests for Open Enrollment
- Open Enrollment had a net enrollment impact of less than 5% on 11 schools
- Two schools had incoming transfer request rates exceeding 5%
- Five other schools had outgoing transfer request rates exceeding 5%

| Requests To School | | Requests From School | |
|---------------------|--------|----------------------|---------|
| Cosumnes Oaks | 13.41% | Harriet Eddy | -16.36% |
| Elizabeth Pinkerton | 47.29% | Samuel Jackman | -11.10% |
| | | Toby Johnson | -7.48% |
| | | James Rutter | -9.58% |
| | | Valley High School | -6.76% |

2012-2013 Middle School Open Enrollment Data Results

| Middle Schools | Projected 2012-13 Enrollment (No Spec Ed) | Number of Requests To School | Number of Requests From School | Net Impact of Students | Percent Impact | Adjusted Projected Enrollment |
|---------------------|---|------------------------------|--------------------------------|------------------------|----------------|-------------------------------|
| Katherine Albiani | 1,381 | 0 | 7 | -7 | -0.51% | 1,374 |
| Harriet Eddy | 978 | 36 | 196 | -160 | -16.36% | 818 |
| Edward Harris, Jr. | 1,160 | 139 | 83 | 56 | 4.83% | 1,216 |
| Samuel Jackman | 982 | 1 | 110 | -109 | -11.10% | 873 |
| Toby Johnson | 1,418 | 0 | 106 | -106 | -7.48% | 1,312 |
| Joseph Kerr | 827 | 47 | 12 | 35 | 4.23% | 862 |
| Elizabeth Pinkerton | 738 | 356 | 7 | 349 | 47.29% | 1,087 |
| James Rutter | 929 | 2 | 91 | -89 | -9.58% | 840 |
| T. R. Smedberg | 1,048 | 48 | 17 | 31 | 2.96% | 1,079 |

2012-2013 High School Open Enrollment Data Results

| High School | Projected 2012-13 Enrollment (No Spec Ed) | Number of Requests To School | Number of Requests From School | Net Impact of Students | Percent Impact | Adjusted Projected Enrollment |
|-------------------|--|------------------------------------|--------------------------------------|---------------------------|-------------------|-------------------------------------|
| Cosumnes Oaks | 1,476 | 206 | 8 | 198 | 13.41% | 1,674 |
| Elk Grove | 1,680 | 81 | 17 | 64 | 3.81% | 1,744 |
| Florin | 1,531 | 10 | 79 | -69 | -4.51% | 1,462 |
| Franklin | 2,915 | 0 | 90 | -90 | -3.09% | 2,825 |
| Laguna Creek | 1,769 | 44 | 101 | -57 | -3.22% | 1,712 |
| Monterey Trail | 2,123 | 133 | 98 | 45 | 2.12% | 2,168 |
| Pleasant Grove | 2,475 | 0 | 24 | -24 | -0.97% | 2,451 |
| Sheldon | 2,354 | 71 | 26 | 45 | 1.91% | 2,399 |
| Valley | 1,465 | 2 | 101 | -99 | -6.76% | 1,366 |
| Elk Grove Charter | 340 | 0 | 11 | -11 | -3.24% | 329 |
| Rio Cazadero | 266 | 0 | 1 | -1 | -0.38% | 265 |
| Las Flores | 138 | 0 | 1 | -1 | -0.72% | 137 |

Open Enrollment Considerations:

- For the past three years, the Board has approved a cap of 5%, limiting the number of students leaving any single school to ensure that each school has sufficient students to maintain a comprehensive instructional program
- In order to maintain program stability at all schools, it is recommended that a cap again be approved this year for schools losing more than 5% of enrollment

Toby Johnson Middle School: Proposed Exemption

- It is further recommended that Toby Johnson be exempted from this cap:
 - The cap exemption does not negatively impact the school's ability to provide a comprehensive instructional program
 - Exempting Toby Johnson from the 5% cap helps the district meet the school's facilities capacity goal and better balances enrollment among middle schools

Open Enrollment Lottery Recommendations

- Should the Board approve the 5% cap, it will be determined through a computerized lottery which students will enroll at their schools of choice
 - February 28, 2011
 - Cosumnes Oaks High School, Multipurpose Room
 - 6:00 to 7:30 p.m.

Open Enrollment Guidelines

- The Open Enrollment Agreement applies only to the student making application
- The agreement does not extend to siblings
- Once enrolled in a school of choice, a student does not have to reapply for admission to that school; however, he/she must apply to attend a school of choice at the next level (i.e., middle school to high school)
- Parents must provide transportation for Open Enrollment students

Open Enrollment Timeline

| | |
|-------------------------------|--|
| February 28, 2012 | <ul style="list-style-type: none">• Lottery conducted at Cosumnes Oaks High School, if approved |
| Week of March 12, 2012 | <ul style="list-style-type: none">• Notifications of Open Enrollment acceptance sent to students and parents |
| March 22, 2012 | <ul style="list-style-type: none">• Deadline for parents to accept Open Enrollment Agreement to requested school |

Attachment

**February 21, 2012
Board Meeting**

**Agenda Item
#17**

TEMPORARY CONTRACT RELEASE LIST
2011/2012

ATTACHMENT
Agenda Item #17

| LAST | FIRST |
|------------------|-----------|
| ADAMS | WADE |
| AFFLECK | ANDREA |
| ALCORIZA | BRITTNEY |
| ALTMAN | LORI |
| AVILES | EMILIA |
| BARAYAH | GURJEET |
| BATEMAN | CONNIE |
| BERNATCHY | VICTORIA |
| BERONIO | JENNIFER |
| BILLS | ALISHA |
| BLAKE | JENNIFER |
| BOWLES | KALLI |
| BREAKFIELD | JAMES |
| BURT | JOSHUA |
| CABRAL | NORMA |
| CHA | JOANNA |
| CHEEK | REGINA |
| CLIFTON | THERESA |
| COLLINS | DANIEL |
| COLUMBO-FLORIANO | AMANDA |
| CORDOVA | JACALYN |
| COWEN | ALISSA |
| CROSS | DANIELLE |
| DAHLE | DORIS |
| D'ANDREA | GABRIELLE |
| DOHERTY | TERRI |
| DUTCHER | RICHARD |
| FRITZSCHE | BRUCE |
| GARZA | MARIA |
| GILL | MICHAEL |
| HA | YUKKUEN |
| HENTON | RYAN |
| HOLMGREN | ELLEN |
| HUDSON | MARI |
| IGNOFFO | LISA |
| JEFFREYS | PHILIPPA |
| JOHNSON | RACHEL |
| JONES | THOMAS |
| KINNEY | ANNELISE |
| LAMOTHE | COLLEEN |
| LEE-YANG | MAI |
| LESTER | DENISE |
| LINSTER | THOMAS |
| LOR | LAO |
| LUPERCIO | AMANDA |
| LYNCH | MARNIE |

TEMPORARY CONTRACT RELEASE LIST
2011/2012

| | |
|----------------|-------------|
| MAHONE | JANIS |
| MANTZ | HEATHER |
| MARGULLIS | NICOLE |
| MASSEY | BRANT |
| MC CARTY | WILLIAM |
| MEADE | SHANNON |
| MITCHELL | DARE |
| NAKAHIRA-YOUNG | KARIN |
| NAZIMKO | EMILY |
| NGUYEN | THAO |
| NORSWORTHY | KRISTINA |
| OCHOA | MONICA |
| O'NEAL | ERICA |
| PADILLA | DEISY |
| POMPEI-SMITH | PAIGE |
| RAKICH | ANNE |
| RALSTON | PARA |
| RAMIREZ | JENNIFER |
| RAMOS | CHRISTINA |
| RAUH | VALIERE |
| RESHA | CHRISTOPHER |
| ROBERTS | CHRISTA |
| RODRIGUEZ | ANA |
| SABATASSO | TERESA |
| SEYVERTSEN | ERIC |
| SHAW | CAREY |
| SHILEN | JENNIFER |
| SHOCKLEY | KRISTEN |
| SIEVERS | MEREDITH |
| SLATON | SHANNON |
| STEWART | LUCINDA |
| TANG | LISA |
| THIBEDEAU | AIMEE |
| THOMAS | ADEBO |
| TILL | DOUGLAS |
| TRAN | THUYET |
| ULDALL | DINA |
| VIGARIO | VICKY |
| WALKUP | ANN |
| WANG | WENDY |
| WHITE | FERN |
| WIESE | ASHLEY |
| WILLIAMS | LANGSTON |
| WILSON | RONALD |
| WONG | CISSY |
| WOOD | TIFFANY |
| WORMINGTON | HAROLD |

TEMPORARY CONTRACT RELEASE LIST
2011/2012

| | |
|---------|----------|
| YANOS | JAY |
| YOUNG | JEFFREY |
| ZANARDI | JENNIFER |
| ZARKA | ELAINA |

LONG TERM SUBSTITUTE RELEASE LIST
2011/2012

| LAST | FIRST |
|--------------|-------------|
| ACHESON | JAMES |
| ADAIR | KARLA |
| ADAMS | WILBERT |
| ALBERT | STACIE |
| ALVES | MARILYN |
| AMAYA | REBECCA |
| ANDERSON | BURKE |
| ANDERSON | CHERIE |
| ARNERICH | JEREMY |
| ATWAL | PARMINDER |
| BHAN | IRENE |
| BHOPLA | RHONY |
| BILT | ALINA |
| BLUME | LAUREN |
| BOYD | CARESA |
| BOYLE | DANIEL |
| BRAVOS | MARY |
| BRENNAN | LANCE |
| BROOKS | LINDA |
| BROWN | LONNIE |
| BROZEK | JANICE |
| BRY | PATRICIA |
| BRYAN | JANET |
| BUECHLER | DIANA |
| BUNTING | STACEY |
| BURGESS | ANNA |
| BUTLER | NANCY |
| CARLISLE | SHERRI |
| CARMANOFF | NICHELE |
| CASTRO | DEBORAH |
| CHORN | ALEXIS |
| CONWAY | LORI |
| COOPER | JANET |
| CRUIKSHANK | MICHAEL |
| DANSKIN | MEGAN |
| DAPELLO | MARIANNA |
| DEJESUS | REYNALDO |
| DRASS-PERERA | STEPHANIE |
| DRENNAN | SYLVIA |
| DURAND | BERTILLA |
| DYER | CHRISTOPHER |
| ECCLES | JESSICA |
| ELLIOTT | SARA |
| ELLIS | MICHELE |
| EVANS | VIVIAN |
| FABILA | PATRICIA |

LONG TERM SUBSTITUTE RELEASE LIST
2011/2012

| | |
|--------------|------------|
| FAVRO LEVIN | ELIZABETH |
| FITZPATRICK | MARK |
| FREELAND | TIASHA |
| FRANKS | SAMANTHA |
| GAUTHIER | CARMELITA |
| GEISSLER | ANNETTE |
| GEORGE | ANGELA |
| GEORGE | LISA |
| GEORGUSON | TIMOTHY |
| GIL | ELSA |
| GOODBRAKE | CAROL |
| GORDER | AMY |
| GREWAL | NAVIN |
| HAMEL | PATRICIA |
| HAMILTON | DEBRA |
| HARTSELL | NEIL |
| HARVEY | LETITIA |
| HECKENLAIBLE | SHAUNNA |
| HERSI | ADAM |
| HUNTER | BROOKE |
| JIRU | CODY |
| JOHNSON | AMBER |
| JOHNSON | JOYCE |
| JONES | BENNETT |
| JOTTEN | TIFFANY |
| KIM | CHIN |
| KING | KATHRYN |
| KINNEY | MARLENE |
| KIRKLAND | C. VANETTE |
| KIRKLAND | SPENCER |
| KNOWLES | BARBARA |
| KONZEN | PATRICK |
| KORSAK-SMITH | NANCY |
| KUMAR | SHANTI |
| LAMBROS | JENNIFER |
| LEWIS | KRISTI |
| LEWIS | RONALD |
| LITTLEJOHN | PATRICIA |
| LLANOS | SAMANTHA |
| LONDON | MARY |
| LOPEZ | HEIDI |
| LOTTO | NICOLE |
| LUDWIG | POLLY |
| MAESTRETTI | ROSEMARY |
| MAGHONEY | KATHRYN |
| MAHMOOD | SULTAN |
| MAIDEN | RHONDA |

LONG TERM SUBSTITUTE RELEASE LIST
2011/2012

| | |
|-------------|--------------|
| MALTBIE | NICHOLAS |
| MARCKETTI | BONNIE |
| MARTIN | CHRISTINA |
| MASSA | OMAR |
| MC CLYMONDS | RACHEL |
| MC CULLOUGH | MELODY |
| MC CULLOUGH | SCOTT |
| MC KIM | LEAH |
| MEERS | VICKI |
| MIGUEL | ASHLEY |
| MILLER | LINDSAY |
| MINGO | ASHLEE |
| MITCHELL | SARAH |
| MITCHELL | THOMAS |
| MOISOFF | LORI |
| MOORE | JENNIFER |
| MULJAT | CATHERINE |
| MULLINS | JENNIFER |
| MURPHY | JUDITH |
| NELSON | CARRIE |
| NGUYEN RIT | ANH |
| NICKEL | BRENDA |
| NOGUCHI | DARRIN |
| ORNELAS | MICHAEL |
| ORSAK-NEFF | NATALIE |
| PALMER | RODNEY |
| PATEL | HARSHADKUMAR |
| PEFLEY | KATIE |
| PERNETTI | ROBERT |
| PETERSON | JULIE |
| PEYTON, JR | JAMES |
| PHILLIPS | DOUGLAS |
| PHU | REBECCA |
| PINKERTON | JOHN |
| POHL | ROBERT |
| PRIEBE | DELISE |
| RAM | SHALINI |
| RAMOS | DAWNYELLE |
| RAMOS, JR | FRANCISCO |
| RAMOS | MARJORIE |
| RANDALL | SHARON |
| REED | JAMES |
| REID | ANDREA |
| RICHER | DANIEL |
| RIGGS | CHELSEA |
| ROBINSON | ELLEN |
| RODRIGUEZ | SHELBY |

LONG TERM SUBSTITUTE RELEASE LIST
2011/2012

| | |
|------------------|--------------|
| ROESSLER | JANICE |
| ROMAN-CRESPO | DAMARIS |
| RYALS | SHAWN |
| SACKER | DEBORAH |
| SAELEE | NAI |
| SANCHEZ | ARACELI |
| SCHMITT | DANIEL |
| SCRIMGER HOPPNER | SHERI |
| SHOEMAKER | ERIC |
| SILVA | MELISSA |
| SMITH | BONNIE |
| SMITH | JOYCE (JEAN) |
| SMITH MITCHELL | AYANNA |
| SOFER-HATCHETT | CHARLENE |
| STANLEY | CHERYL |
| STOVALL | LAWANDA |
| SUTERA | MARGARET |
| SWEENEY | DEBORAH |
| TEJPAL | RENU |
| TIMMER | MATHEW |
| TOKUNAGA | SHERYL |
| TORRISI-PIRRONE | BARBARA |
| URBAN | JENNIFER |
| VAN DYKE | ANNE M |
| VAN ETTEN | WHITNEY |
| VINCENT | ANDREW |
| VON FLUE | CHERYL |
| WARD | MARGARET |
| WEINSTOCK | JUDY |
| WIENS | ELLEN |
| WONG | LISA |
| WU | ELSIE |
| WYNN | PATRICIA |
| YOUNG | DARIA |
| YOUNG | MICHELLE |
| ZIPAY | GEORGE |

REVISION

**February 21, 2012
Board Meeting**

**Agenda Item
#18**

Agenda Item No.: 18

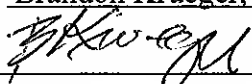

Supplement No.: _____

Meeting Date: February 21, 2012**Board Agenda Item****Subject:**Department: Human Resources**RESOLUTION OF RELEASE AND REASSIGNMENT OF CERTIFICATED ADMINISTRATOR(S)
Education Code Section 44951****Action Requested:**

Adopt Resolution No. 35 2011-2012 authorizing the Governing Board to release and reassign administrators in the District as itemized in Exhibit A.

Discussion:

Pursuant to Education Code §44951, the Board of Education is asked to adopt the Resolution attached to release and reassign administrators in the District as itemized in Exhibit A and that the Superintendent or his designee be directed to send appropriate notices to all certificated administrator(s) listed in Exhibit A of the Governing Board's decision to release them from their present assignment(s) for the 2011-2012 school year, effective June 30, 2012, and reassign them to another position(s) for the 2012-2013 school year in accordance with Education Code section 44951.

Financial Summary:Prepared By: Brandon Krueger, Ed. D. Division Approval: _____ Glen De GrawPrepared By:  Superintendent Approval: _____ Steven M. Ladd, Ed.D. 

RESOLUTION NO. 35

Secretary

EXHIBIT A

**RESOLUTION OF RELEASE AND REASSIGNMENT
OF CERTIFICATED ADMINISTRATORS**

| <u>Job Title/Classification</u> | <u>FTE</u> |
|---|------------|
| Elementary Prevention and Intervention Specialist | 2.0 |
| EIN # **7623 | |
| EIN # **8633 | |
| Vice Principal – Middle School | 1.0 |
| EIN # **4950 | |
| Vice Principal/Program Administrator Instructional Support – Elementary | 2.0 |
| EIN # **8339 | |
| EIN # **2694 | |
| Total FTE | 5.0 |

Attachment

**February 21, 2012
Board Meeting**

**Agenda Item
#19**

EXHIBIT A

Recommended Reduction in 2012-2013 Programs and/or Services for the ELK GROVE
UNIFIED SCHOOL DISTRICT

The Superintendent recommends that the Governing Board adopt a resolution to reduce the programs and services for 2012-2013 as follows:

| <u>Services</u> | | <u>Number of Full-Time Equivalent Positions</u> |
|---|---|---|
| 1. | Elementary Prevention and Intervention Specialist | 2.0 FTE |
| 2. | Teacher - Elementary (K-6) | 107.7 FTE |
| 3. | Teacher - Secondary | 23.5 FTE |
| | English | 15.5 |
| | Math | 1.4 |
| | Science | 2.0 |
| | Social Science | 2.9 |
| | Physical Education | 1.3 |
| | Art | .4 |
| 4. | Academic Intervention Teacher | 8.0 FTE |
| 5. | Counselor – PIP/Student Support and Health Services | .8 FTE |
| 6. | Psychologist | 1.4 FTE |
| 7. | Preschool Teacher | 1.2 FTE |
| 8. | ROP Instructor | 1.4 FTE |
| | Virtual Enterprise | .2 |
| | Floral Design | .4 |
| | Media Production | .4 |
| | Television Occupation | .4 |
| Total Full Time Equivalent reduction | | 146.0 FTE |

REVISION

**February 21, 2012
Board Meeting**

**Agenda Item
#22**

ELK GROVE UNIFIED SCHOOL DISTRICT

REVISED

Agenda Item No.: 22

Board Agenda Item

Supplement No.: _____

Meeting Date: February 21, 2012

Subject:

Department: Human Resources

DETERMINATION OF TIE BREAKING CRITERIA

Action Requested:

Adopt Resolution No. 39 2011-2012 authorizing the Governing Board to determine the District needs should it become necessary to determine the order of termination for employees who first rendered paid service to the District on the same day.

Discussion:

Pursuant to Education Code § 44955, the Board of Education is asked to adopt the Resolution attached, outlining the criteria to be used when determining the order of termination for employees who maintain the same seniority date as defined by law.

Financial Summary:

Prepared By: Brandon Krueger, Ed.D.

Division Approval: _____

Glen De Graw GD

Prepared By: B Krueger

Superintendent Approval: _____

Steven M. Ladd, Ed.D. SL

A RESOLUTION OF THE BOARD OF EDUCATION OF THE
ELK GROVE UNIFIED SCHOOL DISTRICT

RESOLUTION TO DETERMINE TIE-BREAKING CRITERIA

Pursuant to provisions of Education Code section 44955, the Board of Education is required to determine the needs of the District should it become necessary to determine the order of termination for employees who first rendered paid service to the District on the same day.

For the 2012-2013 school year only, to meet the requirements of section 44955, the Board of Education determines the needs of the District and the students by establishing the following tie-breaking criteria:

The following rating system shall be applied in determining the order of termination of certificated employees:

- A. Multiple and Single Subject and specified services Credentials: **Rating: + 1** *Point allocation is consistent with the District's past practice for tie-breaking applied during the 2011 layoff process.*
- B. Single Subject Math or Single Subject Foundational Level Math Credentials: **Rating: +2**
- C. Single Subject Science (including only Life Science, Physical Science, Biological Science, Geoscience, Chemistry, Physics, or Foundational Level Science): **Rating: +2**
- D. Supplemental and Subject Matter Authorizations that authorize the employee to teach a subject matter other than that authorized on the base credential (or any other Supplemental or Subject Matter Authorizations): **Rating: + 1 per authorization** *Points will not be awarded for specialist certificates or credentials which is consistent with the District's past practice for tie-breaking applied during the 2011 layoff process.*
- E. Earned degrees beyond the BA/BS level: **Rating + 1 per degree beyond the BA/BS level** *Point allocation is consistent with the District's past practice for tie-breaking applied during the 2011 layoff process.*
- F. Earned English Language Authorization: **Rating: + 1 per authorization** *Point allocation is consistent with the District's past practice for tie-breaking applied during the 2011 layoff process.*

TIE-BREAKING PROCEDURE

In the event that common day hires have equal qualifications based on application of the above criteria, the District will then break ties by utilizing a lottery.

PASSED AND ADOPTED by the Governing Board of the Elk Grove Unified School District this 21st day of February, 2012.

AYES: _____

NOES: _____

ABSENT: _____

ABSTENTION: _____

GOVERNING BOARD OF THE
ELK GROVE UNIFIED SCHOOL DISTRICT

President

6

REVISION

**February 21, 2012
Board Meeting**

**Agenda Item
#23**

Agenda Item No. 23**Board Agenda Item**



Supplement No. _____

Meeting Date February 21, 2012**Subject:****Department:** Human Resources**Resolutions to Eliminate and/or Reduce Classified Positions****Action Requested:**

The Board is asked to adopt Resolution Numbers 40-42 authorizing the Governing Board to eliminate classified positions.

Discussion:

The Board is asked to adopt the attached resolutions to eliminate and/or reduce classified positions due to lack of work/lack of funds pursuant to Education Code Sections 45114, 45298, 45308 and 45117.

Financial Summary:Prepared By: Evelyn Laluan Department Approval: Glen De Graw Prepared By: _____ Superintendent's Approval: Steven M. Ladd, Ed.D. 

A RESOLUTION OF THE BOARD OF EDUCATION OF THE
ELK GROVE UNIFIED SCHOOL DISTRICT**RESOLUTION ELIMINATING OR REDUCING CLASSIFIED POSITIONS**

WHEREAS, the Administration has recommended to this Board that it eliminate the **AFSCME** classified positions listed below due to lack of work and/or lack of funds; and

WHEREAS, it is the purpose of this Resolution to accept the recommendation and to order the elimination or reduction of the positions:

NOW, THEREFORE, BE IT HEREBY FOUND, ORDERED, AND RESOLVED as follows:

I. This Board hereby determines that there is a lack of work and/or a lack of funds and therefore orders the elimination or reduction of the following positions:

- 1) Admissions Representative and Technician, Adult and Community Education (AFSCME)
One 8-hour per day position, reduced to a 6-hour per day position
[Categorical Funding] (Effective June 30, 2012)
- 2) Admissions Representative and Technician, Adult and Community Education (AFSCME)
One 8-hour per day position, reduced to a two-hour and twenty-four minute per day position
[Categorical Funding] (Effective June 30, 2012)
- 3) Career Center Technician, Adult and Community Education (AFSCME)
One 8-hour per day position
[Categorical Funding] (Effective June 30, 2012)
- 4) Career Center Technician, Florin High School (AFSCME)
One 8-hour per day position reduced to a five hour per day position
[Categorical Funding] (Effective June 30, 2012)

- 5) Counseling & Guidance Technician, Student Support and Health Services (AFSCME)
Two 8-hour per day positions
[Categorical Funding] (Effective June 30, 2012)
- 6) Employment Placement Specialist, Student Services (AFSCME)
Two 8-hour per day positions
[Categorical Funding] (Effective June 30, 2012)
- 7) Job Developer, Adult and Community Education (AFSCME)
Five 8-hour per day positions
[Categorical Funding] (Effective June 30, 2012)
- 8) Job Developer, Student Services (AFSCME)
One 8-hour per day position
[Categorical Funding] (Effective June 30, 2012)
- 9) Library Technician, various Elementary School Sites (AFSCME)
Twelve positions various hours
[Categorical Funding] (Effective June 30, 2012)
- 10) Office Assistant I, David Reese Elementary School, Student Support & Health Services (AFSCME)
One 8-hour per day position reduced to six hours per day
[Categorical Funding] (Effective June 30, 2012)
- 11) Program Assistant, Student Services (AFSCME)
One 8-hour per day position
[Categorical Funding] (Effective June 30, 2012)

- 12) Program Assistant, Student Support and Health Services (AFSCME)
Five 8-hour per day positions
[Categorical Funding] (Effective June 30, 2012)
- 13) Program Assistant, Student Support and Health Services (AFSCME)
One 6-hour and 24 minute per day position
[Categorical Funding] (Effective June 30, 2012)
- 14) School Office Assistant I, Adult and Community Education (AFSCME)
Two 8-hour per day position
[Categorical Funding] (Effective June 30, 2012)
- 15) School Office Technician, Elizabeth Pinkerton Middle School (AFSCME)
One 8-hour per day position, reduced to a 4-hour per day position
[Funded by General Fund] (Effective June 30, 2012)
- 16) Staff Services Technician, Adult and Community Education (AFSCME)
Two 8-hour per day positions
[Categorical Funding] (Effective June 30, 2011)
- 17) Student Store Technician, Florin High School (AFSCME)
One 3-hour and 45-minute per day position, reduced to a 2-hour per day position
[Categorical Funding] (Effective June 30, 2012)

II. The Superintendent or his designee is hereby authorized to notify any affected employee that they may be laid off as a result of the Board's action to eliminate the positions designated above. The Superintendent or designee shall also notify as appropriate any affected employees that they may be reassigned or transferred; the Superintendent or designee is also authorized to take any other action to carry out the Board's order eliminating the positions designated above.

PASSED and ADOPTED by the Governing Board of the Elk Grove Unified School District this ____ day of _____, 2012 by the following vote:

AYES:

NOES:

ABSENT:

ABSTAIN:

President, Board of Education

ATTEST:

Secretary, Board of Education

RESOLUTION NO. 41

A RESOLUTION OF THE BOARD OF EDUCATION OF THE
ELK GROVE UNIFIED SCHOOL DISTRICT

RESOLUTION ELIMINATING OR REDUCING CLASSIFIED POSITIONS

WHEREAS, the Administration has recommended to this Board that it eliminate the **CSEA** classified positions listed below due to lack of work and/or lack of funds; and

WHEREAS, it is the purpose of this Resolution to accept the recommendation and to order the elimination of the positions.

NOW, THEREFORE, BE IT HEREBY FOUND, ORDERED, AND RESOLVED as follows:

I. This Board hereby determines that there is a lack of work and/or a lack of funds and therefore orders the elimination of the following positions:

- 1) Child Associate, Student Support & Health Services, Various Sites (CSEA)
Nineteen 3-hour per day positions
[Categorical Funding] (Effective June 30, 2012)
- 2) Child Associate, Student Support & Health Services, Various Sites (CSEA)
Four 5.5-hour per day position
[Categorical Funding] (Effective June 30, 2012)
- 3) Family Advocate-General, Student Support and Health Services, Various Sites (CSEA)
Two 8-hour per day positions
[Categorical Funding] (Effective June 30, 2012)
- 4) Paraeducator-General, Adult & Community Education (CSEA)
One 4-hour and 30-minute per day position
[Categorical Funding] (Effective June 30, 2012)

- 5) Paraeducator-General, Adult & Community Education (CSEA)
One 5-hour per day position
[Categorical Funding] (Effective June 30, 2012)
- 6) Paraeducator-General, Cosumnes River Elementary (CSEA)
One 3-hour per day position
[Categorical Funding] (Effective June 30, 2012)
- 7) Paraeducator-General, Student Support & Health Services (CSEA)
One 30-minute per day position (Vacant)
[Categorical Funding] (Effective June 30, 2012)
- 8) Paraeducator-General, Student Support & Health Services (CSEA)
One 2-hour per day position
[Categorical Funding] (Effective June 30, 2012)
- 9) Paraeducator-General, Student Support & Health Services (CSEA)
One 3-hour per day position
[Categorical Funding] (Effective June 30, 2012)
- 10) Paraeducator-General, Student Support & Health Services (CSEA)
One 4-hour and 30-minute per day position
[Categorical Funding] (Effective June 30, 2012)
- 11) Paraeducator-General, Student Support & Health Services (CSEA)
One 5-hour per day position
[Categorical Funding] (Effective June 30, 2012)
- 12) Paraeducator-General, Student Support & Health Services (CSEA)
Five 6-hour per day positions
[Categorical Funding] (Effective June 30, 2012)

- 13) Paraeducator-Pre-Kindergarten, Early Childhood Education (CSEA)
Two 8-hour per day positions, reduced to 5-hour and 15-minute per day positions
[Categorical Funding] (Effective June 30, 2012)
- 14) Paraeducator-Pre-Kindergarten, Early Childhood Education (CSEA)
One 6-hour and 26-minute per day position, reduced to 4-hour and 15-minute per day
[Categorical Funding] (Effective June 30, 2012)
- 15) Project Implementor-EGACE, Adult & Community Education (CSEA)
One 8-hour per day position, reduced to 5-hour and 36-minute per day position
[Funded by WIA II, EL Civics] (Effective June 30, 2012)
- 16) Project Implementor-EGACE, Adult & Community Education (CSEA)
One 8-hour per day position, reduced to 5-hour and 24-minute per day position
[Categorical Funding] (Effective June 30, 2012)
- 17) Project Implementor-Substance Abuse Prevention Educator, Student Support & Health Services (CSEA)
Six 8-hour per day positions
[Categorical Funding] (Effective June 30, 2012)
- 18) Teaching Associate, General, Herman Leimbach Elementary (CSEA)
One 6-hour per day position
[Categorical Funding] (Effective June 30, 2012)

II. The Superintendent or his designee is hereby authorized to notify any affected employee that they may be laid off as a result of the Board's action to eliminate the positions designated above. The Superintendent or designee shall also notify as appropriate any affected employees that they may be reassigned or transferred; the Superintendent or designee is also authorized to take any other action to carry out the Board's order eliminating the positions designated above.

PASSED and ADOPTED by the Governing Board of the Elk Grove Unified School District this ____ day of _____, 2012 by the following vote:

AYES:

NOES:

ABSENT:

ABSTAIN:

President, Board of Education

ATTEST:

Secretary, Board of Education

A RESOLUTION OF THE BOARD OF EDUCATION OF THE
ELK GROVE UNIFIED SCHOOL DISTRICT

RESOLUTION ELIMINATING OR REDUCING CLASSIFIED POSITIONS

WHEREAS, the Administration has recommended to this Board that it eliminate the **EGTEAMS** classified positions listed below due to lack of work and/or lack of funds; and

WHEREAS, it is the purpose of this Resolution to accept the recommendation and to order the elimination or reduction of the positions.

NOW, THEREFORE, BE IT HEREBY FOUND, ORDERED, AND RESOLVED as follows:

I. This Board hereby determines that there is a lack of work and/or a lack of funds and therefore orders the elimination or reduction of the following positions:

- 1) Programmer Analyst III, Technology Services/Early Childhood Education
(EGTEAMS)
One 4-hour per day position
[Categorical Funding] (Effective June 30, 2012)

II. The Superintendent or his designee is hereby authorized to notify any affected employee that they may be laid off as a result of the Board's action to eliminate the positions designated above. The Superintendent or designee shall also notify as appropriate any affected employees that they may be reassigned or transferred; the Superintendent or designee is also authorized to take any other action to carry out the Board's order eliminating the positions designated above.

PASSED and ADOPTED by the Governing Board of the Elk Grove Unified School District this ____ day of _____, 2012 by the following vote:

AYES:

NOES:

ABSENT:

ABSTAIN:

President, Board of Education

ATTEST:

Secretary, Board of Education